



BASTE ADVISORY COMMITTEE

Meeting Minutes

May 3rd, 2022 * Zoom Online

Members Present: Amy Campbell, Camas School District; Adley Copeland; Mychael Irwin, Hazel Dell Elementary – Vancouver Public Schools; Anja Kubiniec, Gardner School of Arts & Sciences; Ashley Shanteau, Harney Elementary – Vancouver Public Schools; Katie Morrison-Siewert, Vancouver Public Schools; Kayleen Taylor, Fircrest Elementary – Evergreen Public Schools;

Members Absent: Lucy Estrada-Guzman, Harney Elementary – Vancouver Public Schools; Silvia Suarez, Hough Early Learning Center; Christina Wood, Battle Ground High School;

Clark College: Meghan Crozier, Department Head; Sarah Theberge, ECE BAS Department Head/Professor; Debi Jenkins, ECE Department Head/Professor; Michelle Volk Director of CFS; Michelle Mallory, Family Life Coordinator; Donald Ludwig, Instructor; SueAnn McWatters, Program Specialist – Advisory Committees.

MINUTES OF PREVIOUS MEETING:

The minutes from February 2nd, 2022 were approved.

NEXT MEETING DATE:

The Committee will meet again October 25th, 2022 at 3:30pm. SueAnn will reach out in September to confirm this date still works.

The meeting was moved to a later date on **November 14th, 2022 at 330pm.**

OFFICE OF INSTRUCTION ANNOUCEMENTS:

Paul Wickline is the new Vice President of Instruction.

PROGRAM APPROVAL UPDATES

BASTE is on the schedule for fall.

Bilingual certificate has been included but the disability support certificate has been put on hold. This is going to be the first topic of conversation including how to intentionally offer accessibility for paraeducators.

MARKETING AND RECRUITMENT

The program has a video that sums up the information sessions and allows potential students to watch it when it fits their schedule and at the time begin to look into the program. Members are asked to reach out and let Meghan Crozier know if any changes need to be made to the video. Discussion around the location of ENGL& 101 on the program maps. The expectation is most students will come in with it, so it was placed on the map more for convenience than expectation that students would wait until then to take it.

UPDATES FROM COMMUNITY

What should be the biggest areas of focus for new teacher candidates?

Meghan attended the Washington Association of Colleges for Teacher Education and she noted that many of the schools on the landscape and field of education changes are trying to fit in social emotional learning. We have the courses written but not yet mapped out such that we could focus on in the coursework. Suggestions included:

- Inclusive Education that includes ideas on different levels
- A focus on universal design for learning, moving away from pulling students out of the classroom for special education or language learners. Planning with the end in mind is big, both conceptually and in practice.
- Social emotional learning and addressing challenging behaviors while also ensuring unity and connection to the classroom and educational attainment.
- Understanding how to establish one's own boundaries and healthy habits, including safeguarding one's mental health. This may include recognizing differences between burnout, compassion fatigue and PTSD. Utilizing cohorts as a way to begin creating support networks while enrolled to continue to build on as they move into the profession.

HIRING: DATA CERTIFICATION MANAGER

The posting for this position closes this week. The application was reopened to ensure a diverse candidate pool. The hope is to bring them on as soon as possible this summer.

Minutes prepared Sara Seyller