



**BASTE(PEAB) -MINUTES**  
**Friday, February 28th, 2024, at 4:00 PM.**  
**Zoom**

**Members Present:** Anja Kubiniec, Ashley Shanteau, Kayleen Taylor, Jenn Flores, Michelle Mallory, Lori Jass, Katie Siewert, Meka Riggins, Anu Pall, Amy Campbell

**Members Absent:** Lucy Estrada, Linda Dollar, Kristen Copeland, Erynn Torrey, Kelly Mainka

**Clark College:** Kendra Duncan, Terry Haye, Elizabeth Flores, Liz Bigback, Don Ludwig, Alia Wolfe

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The meeting began at 4:00 PM.

**NEXT MEETING DATE**

June 5<sup>th</sup>, 2024, at 4:00 PM via Zoom.

**MINUTES OF THE PREVIOUS MEETING**

The minutes from May 15<sup>th</sup>, 2023, and November 15<sup>th</sup>, 2023, were approved.

**DEPARTMENT UPDATES**

Kendra welcomed industry members to the work group voices from the field as guest presenters.

Kendra invited industry members to volunteer for mock interviews and spring admissions.

Kendra shared the BASTE adjunct faculty search committee.

Meka inquired about specific languages and the start of the spring cohorts.

Kendra discussed admitting cohort three in the fall of 2024.

Kendra discussed the program's endorsements. Students can select ECE PreK-3 or Elementary Education K-8. Additionally, students can add bilingual teaching, ECE, and elementary education.

Kendra shared the BASTE admissions goal final iteration approval.

- WEST B Basic Skills
- Writing Sample
- Three references
- Attributes (dispositions)
- 2.75 GPA

Meka inquired if the program anticipates any barriers with the admissions requirements.

Kendra noted that the program does not expect any opposition because admission requirements ensure best practices, and WEST-B has provided the program with vouchers to cover the testing cost.

Amy inquired how the program deals with potential candidates who meet all the requirements but may choose not to apply. Kendra mentioned that no strategies were discussed as this was not an expected issue.

Terry stated that the program currently has eight vouchers left.

Kendra noted that the program is working with the Foundation to cover the cost of the fifty-dollar admission fee and other admission requirements.

Kendra discussed that students with an associate or bachelor's degree in another field can take the courses identified by the ECE program to build a basic understanding of AAS-ECE outcomes.

Kendra shared the courses. Kendra sends students in this situation to Lori Jass at ESD112 if she believes they would not benefit from what BASTE offers due to ethical reasons.

Kendra has mentioned 150 names on the list of interested students.

Meka shared the bachelor's degree pathways scholarship (Pre-BA/DTA pathway) to support childcare providers at technical colleges or universities if they need to get into that program and can support up to 30 credits.

Kendra discussed the admission requirements writing sample. Kendra displayed the two prompts and requested committee feedback.

Kendra selected the criteria for teacher and learning, which are culturally responsive pedagogy and diverse learners.

Katie and Kendra partnered with the Northwest Regional Equity Conference and presented and received great feedback. The program was invited to present the presentation in Seattle at the Center of Teaching Excellence.

Terry and Kendra shared the Exit Survey for the BASTE PEAB Meeting.

### **WRITING SAMPLE PROMPT AND CRITERIA**

Anja motioned to approve the writing sample prompt and criteria.

Kayleen seconded the motion.

The committee approved the motion to approve the writing sample prompt and criteria.

The meeting adjourned at 5:20 PM.

Prepared by Elizabeth Flores