



NURSING EDUCATION ADVISORY COMMITTEE - MINUTES
Monday, May 2nd, 2002
Zoom Online

Members Present: Travis Elmore (Vice Chair), WSNA; Vicki Densen, WSU-V Nursing Faculty; Gail Helland-Weeks, PeaceHealth; JoAnn Vance, Providence H&S; Adrian Watson; PeaceHealth

Members Absent: Dave Brantley (Committee Chair), Manor Care; Allison Carlson, Legacy Salmon Creek; Mariah Graves, Manor Care; Rebecca Kendrick, Providence H&S; Laura Kleiser-Smith, Legacy; Kathy MacGuire and Misty Ortiz on behalf of Jennifer More, PeaceHealth Medical Center; Nancie Parmenter, Retired; Melody Routley, Kaiser; Catherine Van Son, WSU- V Nursing Faculty;

Clark College: Angie Bailey, Nursing Department Chair; Nursing Instructional Staff – Lisa Aepfelbacher, Valerie Cline, Elizabeth Torgerson, Linda Benak, Nicholas Luisi, Kimberly Love, Heather Reynolds, Susan Thornton; Jennifer Obbard, Associate Dean of Health Sciences; Brenda Walstead, Dean – Health Sciences; SueAnn McWatters, Program Specialist – Advisory Committees

MINUTES OF THE PREVIOUS MEETING

The minutes of November 1, 2021, were approved unanimously.

NEXT MEETING DATE

The committee will next meet on **October 3rd, 2022.**

COMMITTEE UPDATES

Travis is resigning from WSNA and will need to step away from the committee. They are working on locating a potential replacement.

OFFICE OF INSTRUCTION ANNOUNCEMENTS

Clark College has a new VPI, Paul Wickline. Dr. Brenda Walstead is retiring this August. The program has received Guided Pathway funding. Part of the focus of guided pathways is to align wrap around services with degree needs for students. There are substantial budget challenges coming soon and the program is uncertain yet what impact that will have.

NURSING DEPARTMENT UPDATES

The nursing salary funds have shown effective in both recruitment and retention. We have found that increased salary is not enough as workload is very substantial in the nursing department. We successfully bargained to use some of the to provide release time for faculty.

NCLEX

The program receives quarterly report that are tabulated into an annual rate. These numbers are going up, as of October 20th, the NCLEX rates are 87.50% with the state minimum set at 80%.

- July of 2020: 89.19%
- July 2021: 96.67%
- March 2022: 95.45%.

The intent is to begin to look at the data at cohort level. The program has a low attrition and high completion rate.

Concurrent Enrollment Program with WSUV

The program can move forward with the proposed concurrent enrollment program (CEP). Those accepted into the Clark program can also enroll in the BSN at WSUV and complete 3 to 6 credits during the summers in the BSN program. This will ensure continuous engagement for students.

Courses have been mapped for continuity of coursework and skill building. Several zoom information sessions have been offered to current and selected Clark College Nursing students. The CEP is being offered to all students in the program. Currently, this is the first nursing concurrent enrollment program in the state. Tuition for these summer courses, as they are WSUV courses, would fall under their cost structure. There is interest to open this up to the entire state, including from the commission.

Outcomes Assessment Progress

In previous meetings we have reviewed the revised end of program student learning outcomes (EPSLO). The EPSLO were revised and leveled across all the courses in the curriculum. The course level outcomes were also aligned those with the EPSLO. We have begun to build rubrics into canvas which allows learning mastery data to be pulled at the end of the terms using embedded assignments. The intent is to align the assessment work with the day-to-day activities of faculty and students. There will be more refinement needed, ensuring the appropriate number of artifacts are selected and to ensure there are no gaps as well. Doing this also benefits the students because it provides them transparent feedback to their successful completion of the outcomes through demonstrative opportunities (exams, assignments, etc....).

Simulation Updates

Last academic year we had implemented standardized patient simulation in our first term. Additionally, we are now required by the nursing commission to do simulation in the area of pediatrics as it is difficult to get equitable clinical opportunities in the community. We have been ramping up the pediatric simulation hours in the second quarter curriculum. It begins with 8 hours in fall 21, 16 in winter 22, and this term it will be 24 hours to ensure a substantial pediatric foundation.

The program will be developing a long-term simulation vision or plan. This is a regulatory requirement. Last summer there was a simulation educational opportunity workshop for faculty. Usually, simulation is not meant to replace clinical work, rather allow for opportunities to experience

things that are rarely an option at clinical sites. This will also allow for a focus on communication as well. Doing it well has value, but it does take time to implement. Discussion regarding partnering with other institutions or health system partners (hospitals and clinics). Further brainstorming is recommended. Other simulation suggestions included disaster response.

A dress rehearsal for the Guided pathways Car Accident Simulation video was last Friday. The video showcases the various health care programs at Clark. It begins in the field at the scene of a mock car accident and transitions to the emergency department staged in the Nursing Simulation Lab. The video follows a patient scenario that includes engagement with various healthcare professions in inpatient and outpatient settings.

SPEIGHTS' BUDGET PROPOSAL REVIEW AND VOTE

The last was approved budget allocated a substantial amount for simulation and remote test proctoring. However, the program was able to use CARES funding other donations to cover the cost. This means the balances are higher than originally expected. Jennifer proposed a two-year budget proposal as there is still a need to approve for this year, and the department has the budget proposal for next year available as well. The current balance is \$166,188 and next year the distribution is expected to be \$147,000. The faculty and mentoring are a separate pot, and currently has about \$37,000.

Proposed allocations:

- **NEW ROLE:** Additional Administration Support is needed
- **ACADEMIC EXCELLENCE:** Pinning is supported by department, ongoing
- **PARKING:** Not a large amount, but very appreciated by students and faculty.
- **EMERGENCY FUNDS:** Has been very appreciated and necessary for those that have used it., ongoing
- **STUDENT SUCCESS:** This may be a one time or a smaller amount over the longer term. Asking the student support team to develop a plan and budget of needs.
- **PRECEPTOR:** Funding to provide to preceptors at a state level has been approved, this is meant to look at how this can be done at a local level. This is something new, so the amount may be higher than needed. A workgroup will be creating a proposal.
- **FACULTY ORIENTATION & MENTORING:** Turn over does impact this (increases the amount spent), and it is very necessary. This is one way we can demonstrate appreciate for the value of work adjuncts provide compensation for the time they spend related to orientation and mentoring. Orientation and mentoring are required by the nursing commission.
- **SIMULATION:** Looking to identify if the virtual simulations and skills videos the program is still using can be transitioned over to a student fee due to the high cost.
- **SOCIAL JUSTICE:** Exploring a student mentoring program as well as the well-being of nursing faculty and diversity equity and inclusion action planning.
- **ADMINISTRATIVE STAFF:** Supplementing the salary as it is difficult to get staff. Workload for staff is high also due to the nature of the program and the number of students.
- **TECHNOLOGY:** more laptops are needed.
- **RESEARCH:** Suggested that the program have a research scholarship opportunity for faculty or within the department.

- PROF DEVELOPMENT for STAFF and ADMINISTRATOR: There are other Foundation funds, but they are not very large. For example, Jennifer has been participating in coaching and would like to continue to the next level.

The goal with these funds are for department support, student success and job satisfaction. This budget is the proposal, not the expenditures list. ***The committee voted, and it was passed unanimously.***

FUTURE OF NURSING REPORT

Integrated Self Care and Social Equity

This comes from the Institute of Medicine (IOM) report. What recommendations do the committee have for the program. In the past the Future of Nursing report has been influential, so it would benefit the stakeholders to consider what if anything can be done locally.

Some of the work that has been done have included having dedicated meeting time focused on anti-racism, decolonization, and power privilege and inequity. This also includes reviewing coursework to find gaps and funding professional development to assist faculty in teaching these concepts competently. Similarly with self-care, looking at the coursework to see how it to best educate students by embedding it in the curriculum.

Other ideas including how to advocate for oneself and what that looks like. This includes both as a student and as a nurse in the field understanding what is acceptable and when to advocate for yourself professionally.

Bringing in guest lecturers from that can introduce what the real-world work life might look like, board rules and regulations, nurse practice act, and other topics. Susan shared how she has embedded that in some of her coursework for students.

Student nurses' group has not been meeting during the pandemic, so the program is looking to reinvigorate that group. The program is looking to do that in the fall.

INPUT FROM COMMUNITY MEMBERS

ADRIAN: Follow up on a few items: work internally with professional growth and development with our caregivers and we will have some follow up as we transition from a pandemic to endemic.

TRAVIS: Had the leadership retreat recently and have great feedback from it.

Prepared by Sara Seyller